

PROFESSIONAL DEVELOPMENT CATALOG



WESELPA

2025-2026



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PROFESSIONAL LEARNING- CERTIFICATED STAFF



Early Education Symposium Bridging Early Years to Bright Futures

Join us for a fun-filled two-day event packed with professional learning sessions, vendor resources and opportunity drawings to support early learning environments, engagement and instruction, presented by SBCSS Education Support Services. Breakout sessions provided by West End Selpa will explore how generative Artificial intelligence can support young learners and enrich your classroom practices. Additional symposium topics include early literacy and numeracy, inclusion, instruction, social emotional learning, behavior and more. Come enjoy time with fellow educators building, connecting and learning!



**July 16-17, 2025
8:30AM-3:00PM**



To Register

CLICK HERE



Intended Audience: Pre-K, TK, kindergarten-1st grade teachers, providers, paraprofessionals, coaches and leaders

Facilitator(s): Nancy Sherod

Partners: West End SELPA, Jamie Leafeston

COST: \$150

Location: Central Park
11200 Baseline Road
Rancho Cucamonga, CA 91701

PROFESSIONAL LEARNING- CERTIFICATED STAFF



Avoiding IEP Compliance Errors: Focus on Key CDE Indicators

This training is designed to help LEA teams strengthen their IEP practices by addressing common compliance issues identified during student records reviews. This training will provide practical tips for ensuring IEPs meet compliance standards.



August 28, 2025
2:30am-3:30PM



To Register

CLICK HERE



Intended Audience: Case Managers, Administrators, and Support Staff seeking to improve accuracy and accountability in the IEP process.

Facilitator: Julie Macias

The Connected IEP

This training aims to provide staff with a comprehensive understanding of the Individualized Education Program (IEP) process, focusing on connecting the dots from assessment to the offer of Free Appropriate Public Education (FAPE). Participants will learn best practices, and collaborative strategies necessary to ensure that each student receives an individualized and effective education plan.



September 16, 2025
8:00am-3:00PM



To Register

CLICK HERE



Intended Audience: Certificated Staff

Facilitators: Julie Macias & Jamie Leafstone

PROFESSIONAL LEARNING- CERTIFICATED STAFF



Trauma-Informed Care The Basic Foundation

This training is designed to equip professionals with the principles of trauma-informed practices. Participants will gain a comprehensive understanding of trauma and ACEs (Adverse Childhood Experiences) and the impact on individuals, families, and communities. Attendees will learn how to recognize trauma, create safe environments, and integrate trauma-informed approaches into their work.



October 6, 2025
2:30PM-3:30PM



To Register

CLICK HERE



Intended Audience: Certificated Staff
Facilitators: Julie Macias

CAPTAIN Training - What is Autism

This presentation will provide an overview of Autism, as well as resources that are available to support students with Autism. Participants will be able to: Identify the characteristics of Autism, Identify the strengths and challenges of students with Autism, Understand the functions of behavior, Identify the learning styles of students with Autism, Identify resources available through CAPTAIN, including CAPTAIN CADRE coaching on the 28 Evidence-Based Practices (EBPs) for supporting students with Autism.



October 7, 2025
2:30PM-3:30PM



To Register

CLICK HERE



January 20, 2026
2:30PM-3:30PM



To Register

CLICK HERE



Virtual

Intended Audience: Open to all Staff
Facilitators: Dr. Maurice Levy

PROFESSIONAL LEARNING- CERTIFICATED STAFF



Integrated Learning for All: Math, English, and Science Strategies for Diverse Learners (K-6)

This 5-day professional learning series, presented by San Bernardino County Superintendent of Schools (SBCSS), offers elementary educators practical strategies for seamlessly integrating math, English, and science into daily instruction while addressing the unique needs of multilingual learners and students with learning disabilities. We are excited to share that Jamie Leafstone, Program Specialist from WESELPA, will be one of the facilitators contributing to this dynamic and impactful training. Through hands-on activities, lesson planning, and real-world examples, educators will learn how to create inclusive learning environments that build on students' strengths, promote language development, and support diverse learners in mastering key concepts across subjects. Join us to transform your teaching practices and bring meaningful, integrated learning into your classroom.

Sessions 1-2 Focuses on Multilingual
Session 3-4 Focuses on Students with Disabilities



September 11, 2025
8:00AM-3:00PM



To Register

[CLICK HERE](#)



November 12, 2025
8:00AM-3:00PM



To Register

[CLICK HERE](#)



December 4, 2025
8:00AM-3:00PM



To Register

[CLICK HERE](#)



February 5, 2026
8:00AM-3:00PM



To Register

[CLICK HERE](#)



April 2, 2026
8:00AM-3:00PM



To Register

[CLICK HERE](#)



Intended Audience: K-6 Mathematics Educators, Teachers on Assignment, and Administrators

Facilitator(s): Eva Hernandez, Priscilla Rice, & Jamie Leafstone

Partners: Mariano Aranda, Glendy Elias, RoseMary Hyder, Erica Zepeda

Location: West End Educational Service Center
8265 Aspen Street, Rancho Cucamonga, CA 91730

PROFESSIONAL LEARNING- CERTIFICATED STAFF



Inclusive Instruction: Supporting Students with Disabilities in Secondary Math

This 2-day professional learning series presented by San Bernardino County Superintendent of Schools (SBCSS), focuses on designing and delivering high-quality first instruction in the secondary math classroom to meet the needs of all students, especially students with disabilities. We are excited to share that Jamie Leafstone, Program Specialist from WESELPA, will be one of the facilitators contributing to this dynamic and impactful training. In this training, General education teachers and their special education co-teachers will explore evidence-based strategies for fostering mathematical understanding while addressing diverse learning needs. Through interactive sessions, educators will learn how to work together in an inclusive educational setting to apply Universal Design for Learning (UDL) principles. By integrating practical tools and collaborative planning, teachers will leave equipped to create equitable, accessible, and engaging math classrooms that empower all students to succeed.



September 02, 2025
8:00AM-3:00PM



To Register

[CLICK HERE](#)



October 01, 2025
8:00AM-3:00PM



To Register

[CLICK HERE](#)



Intended Audience: 6-12 math teachers, special education teachers, teachers on assignment, and administrators

Facilitator(s): Jamie Leafstone

PROFESSIONAL LEARNING- CERTIFICATED STAFF



Understanding Behavior: Foundations and Strategies for Support

This training offers a practical introduction to the basics of behavior, including why behaviors occur and how to respond effectively. Participants will learn preventative strategies and simple interventions to support positive behavior in the classroom

Token Economies in Classroom

Discover how to implement a token economy system that motivates students and reinforces positive behavior. This training covers key components for effective use, common mistakes to avoid, and tips for adapting the system to meet diverse classroom needs.



December 11, 2026
2:30pm-3:30pm



To Register
[CLICK HERE](#)

Virtual

Intended Audience: Open to all staff
Facilitators: Jamie Leafstone



January 21, 2026
2:30pm-3:30pm



To Register
[CLICK HERE](#)

Virtual

Intended Audience: Open to all staff
Facilitators: Julie Macias

DISPUTE PREVENTION- CERTIFICATED STAFF



Identifying Points of Contention during an IEP and How to Handle Them

In this training module, participants will learn to identify and effectively manage points of contention that often arise during IEP meetings. The training focuses on understanding the typical areas of disagreement between family members and school personnel, such as the specifics of provided services, placement decisions, and goal-setting. Participants will be provided with strategies for active listening, fostering a collaborative atmosphere, and employing negotiation techniques to ensure that all parties feel heard and respected.



February 26, 2026
3:30PM - 4:30PM



To Register

[CLICK HERE](#)



Virtual

Intended Audience: Certificated Staff

Facilitators: Anthony Farenga

Facilitating Parent Involvement in the IEP Process

This session equips educators and support staff with effective strategies to foster meaningful parent involvement throughout the Individualized Education Program (IEP) process. Participants will explore the legal foundations of parent participation, techniques for building trust and collaboration, and culturally responsive communication practices.



December 4, 2025
2:30PM - 3:30 PM



To Register

[CLICK HERE](#)



Virtual

Intended Audience: Certificated Staff

Facilitators: Julie Macias

BEHAVIOR SUPPORT



CAPTAIN Training - What is Autism

This presentation will provide an overview of Autism, as well as resources that are available to support students with Autism. Participants will be able to: Identify the characteristics of Autism, Identify the strengths and challenges of students with Autism, Understand the functions of behavior, Identify the learning styles of students with Autism, Identify resources available through CAPTAIN, including CAPTAIN CADRE coaching on the 28 Evidence-Based Practices (EBPs) for supporting students with Autism



October 7, 2025
2:30PM-3:30PM



To Register

[CLICK HERE](#)



January 20, 2026
2:30PM-3:30PM



To Register

[CLICK HERE](#)



Virtual

Intended Audience: Open to all Staff
Facilitators: Dr. Maurice Levy

PENT - Essential 10

This training is intended for school staff who are involved in the creation of Behavioral Intervention Plans. The Essential 10: Essential Components of Behavior Intervention Plans (BIPs) was developed by PENT to support educators in writing behavior intervention plans which are rooted in the science of behavior analysis, contain elements which are shown through research to be best practice, and to satisfy legal requirements of a behavior intervention plan. The training provides an overview of this tool, which is intended to guide those developing BIPs, by providing a rubric to score plans and identify areas of weakness which could lead to an ineffective plan.



November 11, 2024
2:30pm-3:30pm



To Register

[CLICK HERE](#)



Virtual

Intended Audience: Certificated Staff
Facilitators: Dr. Maurice Levy

BEHAVIOR SUPPORT



Understanding Behavior: Foundations and Strategies for Support

This training offers a practical introduction to the basics of behavior, including why behaviors occur and how to respond effectively. Participants will learn preventative strategies and simple interventions to support positive behavior in the classroom



December 11, 2025
2:30pm-3:30pm



To Register

[CLICK HERE](#)



Virtual

Intended Audience: Open to all staff
Facilitators: Jamie Leafstone

Token Economies in Classroom

Discover how to implement a token economy system that motivates students and reinforces positive behavior. This training covers key components for effective use, common mistakes to avoid, and tips for adapting the system to meet diverse classroom needs.



January 21, 2026
2:30pm-3:30pm



To Register

[CLICK HERE](#)



Virtual

Intended Audience: Open to all staff
Facilitators: Julie Macias

PARAEDUCATOR LEARNING OPPORTUNITIES



CAPTAIN Training - What is Autism

This presentation will provide an overview of Autism, as well as resources that are available to support students with Autism. Participants will be able to: Identify the characteristics of Autism, Identify the strengths and challenges of students with Autism, Understand the functions of behavior, Identify the learning styles of students with Autism, Identify resources available through CAPTAIN, including CAPTAIN CADRE coaching on the 28 Evidence-Based Practices (EBPs) for supporting students with Autism.



October 7, 2025
2:30PM-3:30PM



To Register

CLICK HERE



January 20, 2026
2:30PM-3:30PM



To Register

CLICK HERE

Virtual

Intended Audience: Open to all Staff


Facilitators: Dr. Maurice Levy

PARAEDUCATOR LEARNING OPPORTUNITIES



Trauma-Informed Care The Basic Foundation

This training is designed to equip professionals with the principles of trauma-informed practices. Participants will gain a comprehensive understanding of trauma and ACEs (Adverse Childhood Experiences) and the impact on individuals, families, and communities. Attendees will learn how to recognize trauma, create safe environments, and integrate trauma-informed approaches into their work.

 **October 6, 2025**
2:30PM-3:30PM




To Register
[CLICK HERE](#)

Virtual
Intended Audience: Open to all staff
Facilitators: Julie Macias

How to Effectively Implement a Token Economy

Discover how to implement a token economy system that motivates students and reinforces positive behavior. This training covers key components for effective use, common mistakes to avoid, and tips for adapting the system to meet diverse classroom needs.

 **January 21, 2024**
2:30pm-3:30pm



To Register
[CLICK HERE](#)

Virtual
Intended Audience: Open to all staff
Facilitators: Julie Macias

PARAEDUCATOR LEARNING OPPORTUNITIES



Understanding Behavior: Foundations and Strategies for Support

This training offers a practical introduction to the basics of behavior, including why behaviors occur and how to respond effectively. Participants will learn preventative strategies and simple interventions to support positive behavior in the classroom.



December 11, 2025
2:30pm-3:30pm



To Register

CLICK HERE



Virtual

Intended Audience: Open to all Staff

Facilitators: Jamie Leafstone

FAMILY-FOCUSED LEARNING



Behavior Practices for the Home

This training program designed to equip families with effective behavior practices to cultivate a positive and nurturing environment at home. This training focuses on practical strategies that can be easily implemented to foster healthy communication, resolve conflicts, and promote cooperation among family members.



September 17, 2025
5:30PM - 6:30PM



To Register

CLICK HERE



Virtual

Effective Communication Strategies for Navigating Disagreements

Learn how to navigate disagreements with your child's school through Alternative Dispute Resolution (ADR), a voluntary, collaborative process for resolving special education concerns without due process. This training will provide tools for effective communication with your IEP team, including how to ask the right questions, use "I" statements, stay focused on your child's needs, and listen with understanding. Gain confidence, reduce conflict, and build stronger school partnerships.



October 2, 2025
4:00 PM



To Register

CLICK HERE



Virtual

FAMILY-FOCUSED LEARNING



Disability Awareness

This training is designed to enhance disability awareness among families with a focus on the identifying the 13 eligibility categories under special education. This training aims to empower families with knowledge and understanding to support individuals with disabilities effectively, fostering an inclusive and supportive environment both at home and in the community.



February 17, 2026
2:30PM - 3:30PM



To Register

[CLICK HERE](#)

Virtual



Screen Time and Your Child: Finding a Healthy Balance

This parent training explores the impact of screen time on children's behavior, sleep, and development. Learn practical strategies to set healthy screen time limits, create balanced routines, and promote positive screen habits at home.



May 12, 2026
5:30PM - 6:30PM



To Register

[CLICK HERE](#)

Virtual

CRISIS PREVENTION INSTITUTE- CPI



Crisis Prevention Institute-CPI

CPI is an evidence-based program that focuses on the care, welfare, safety, and security of students and staff. This curriculum provides strategies to prevent escalating behaviors to intervene and de-escalate risk behaviors, and to reduce or eliminate the use of restraints.

During the classroom session, participants will receive the CPI Non-violent Crisis Intervention booklet for on-the-job reference information. Participants will learn and safely practice any applicable physical disengagement and/or hold skills. Participants will be forwarded a CPI card upon passing post-test and completing the participant evaluation on the day of the training.

WESELPA will now offer CPI's Refresher Training. This streamlined program is designed to efficiently update previously trained staff with effective techniques, while also offering optional advanced topics for those looking to enhance their knowledge further.

Preliminary 4.5-Hour Course

	September 24, 2025 8:00am-12:30pm		To Register CLICK HERE
	November 18, 2025 8:00am-12:30pm		To Register CLICK HERE
	March 12, 2026 8:00am-12:30pm		To Register CLICK HERE

Intended Audience: Staff members obtaining their first CPI Certification or staff members who have previously obtained CPI Certification.

Refresher Training (Half-day Course)

	October 09, 2025 8:00am-12:00pm		To Register CLICK HERE
	February 19, 2026 8:00am-12:00pm		To Register CLICK HERE
	April 29, 2026 8:00am-12:00pm		To Register CLICK HERE

Intended Audience: Staff members who have been CPI certified within the last two years of the training date.

Location for all trainings : West End Educational Service Center
8265 Aspen Street, Rancho Cucamonga, CA 91730

BRIDGE AUTHORIZATION CERTIFICATION



The Bridge Authorization Workshop is designed to meet the requirements for existing credential holders. Upon successful completion of the workshop, participants will receive verification certificate which will allow you to apply for the added authorization from the CTC.

Early Childhood Educator

The Bridge Authorization is an added authorization for special education credential holders whose credential was issued prior to the new standards and is intended to result in these credential holders having authorizations that are equivalent in scope to the new Early Childhood Special Education (authorization code ECES).



October 14, 2025
2:30PM-4:30PM



To Register

[CLICK HERE](#)



February 10, 2026
2:30PM-4:30PM



To Register

[CLICK HERE](#)

Intended Audience: Certificated Staff who hold an Early Childhood Education Specialist Credential that includes autism preparation

Mild/Moderate Supports Needs and Extensive Support Needs

The Bridge Authorization is an added authorization for special education credential holders whose credential was issued prior to the new standards and is intended to result in these credential holders having authorizations that are equivalent in scope to the new Mild to Moderate Support Needs (authorization code MMSN), and Extensive Support Needs (authorization code ESN) authorizations.



September 30, 2025
2:30PM-4:30PM



To Register

[CLICK HERE](#)



March 3, 2026
2:30PM-4:30PM



To Register

[CLICK HERE](#)



December 2, 2025
2:30PM-4:30PM



To Register

[CLICK HERE](#)

Intended Audience: Certificated Staff who hold an Education Specialist credential authorized in Mild/Moderate Disabilities or Moderate/Severe Disabilities or the equivalent



Questions
?

Contact Us



WEST END
SELPA

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